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**Home School Instruction Plan (IHIP)**

**Grades 9 through 12**

**Rochester City School District**

Rochester City School District

131 West Broad Street

Rochester, New York 14614

Phone: (585) 262-8492

Fax: (585) 295-2611

Email: HomeSchool@RCSDK12.org

Website: www.RCSDK12.org/homeschool

Complete the following IHIP and return within four weeks of filing your letter of intent by emailing it to: HomeSchool@rcsdk12.org or mailing to: Home School Department, 131 W. Broad St, Rochester, NY 14614

***Upon receipt the Home School Department will notify parents if the IHIP complies with NYSED regulations or if revisions need to be made. Your child will not be enrolled in homeschooling until the IHIP is in compliance and approved.***

**Please complete all shaded cells**.

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| --- | --- | --- | --- |
|  | **Academic School Year:** |  |  |
| **Name of Student:** |  | **Date:** |  |
| **Student Grade Level:** |  | **Student’s Birth Date:**  |  |
| **Gender:** |  | **Does Student Receive Special Education Services?** |  |
| **Name of Parents/Guardians:** |  |
| **Mailing Address:** |  |
| **Zip Code:** |  | **Parent/Guardian Contact Phone Number:** |  |
| **Parent/Guardian Contact E-mail Address:** |  |
| **Person Providing Instruction** (If Not Parent/Guardian)**:** |  |
| **Address of Person Providing Instruction (If Not Parent/Guardian**): |  |
| **Federal Ethnic Category:** (check box)

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Hispanic or Latino  NO Hispanic or Latino | **Federal Race:** (check box)

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American Indian or Alaska Native Black or African AmericanWhiteNative Hawaiian/or Other Pacific IslanderAsian |
| **Projected Plan For Annual Assessment** (Please place X next to one)

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We plan to give a standardized test this year (Due June 30). Name of Test:\_\_\_\_\_\_\_\_\_\_\_\_\_We plan to access NYS Assessments this year from RCSD (\*Please contact Director of Testing for NYS testing schedule and further instructions) |
|  **Fill in dates for Quarterly Reports or**  |  |  **Suggested Dates** (Check To use) |
| * Quarter 1 Report Date:
 |  | Quarter 1 Report: **November 8**Quarter 2 Report: **January 31** Quarter 3 Report : **April 21** Quarter 4 Report & Annual Summary: **June 30**  |
| * Quarter 2 Report Date:
 |  |
| * Quarter 3 Report Date:
 |  |
| * Quarter 4 Report Date

& Annual Summary Report Date:  |  |
| **Parent/Guardian Signature:** |  | **Date:** |  |

**Curriculum Grades 9-12 (**Required Instructional Hours: **990 per year or 248 per quarter**)

The UNITS are cumulative requirements for grades nine through twelve. For an overview of the required components please see [www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent](http://www.nysed.gov/curriculum-instruction/10010-home-instruction#IHIPContent).

The time suggestions are provided as a MODEL to assist in assessing equivalency:

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| **English (4 units)** | **1 unit per year** Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week** – each year)1 unit = 180 minutes per week for 1 year |
| **Mathematics (2 units)**  | Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week** – each year)1 unit = 180 minutes per week for 1 year |
| **Science (2 units)**Physical Science (recommended)Life Science (recommended) | Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week** – each year)1 unit = 180 minutes per week for 1 year |
| **Social Studies (4 units)** Geography (recommended)Global History (recommended)US History (1 unit required)Economics (½ unit required) Participation in Government (½ unit required)  | **1 unit per year**Minimum of 36 minutes per day @ 5 days per week (**180 minutes per week** – each year)1 unit = 180 minutes per week for 1 year or½ unit = 90 minutes per week for 1 year |
| **Health (½ unit)** (including HIV/AIDS, alcohol/drug/tobacco abuse, fire/highway/bicycle safety, child abuse) | **90 minutes per week** for 1 year |
| **Music and/or Visual Arts (1 unit total)** | **90 minutes per week each ½ unit –** can be done over multiple years |
| **Physical Education (2 units total – ½ unit every year)** | **½ unit per year****90 minutes per week** for 1 year |
| **Language other than English (optional)**  | **180 minutes per week**  |
| **Electives (3 units total)** |  |

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| **Student Name** |  | **Grade Level** |  |
| **Please describe the instructional plan for each required subject area. A syllabi, scope and sequence, or table of contents from a textbook may be used if they describe the content that will be taught. PLEASE LIST ALL CURRICULUM MATERIALS WITH PUBLICATION INFORMATION. Additional sheets may be attached.** |
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| English (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
|  |
| English (curriculum materials with publication information) |
|  |
| Mathematics (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
|  |
| Mathematics (curriculum materials with publication information) |
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| Science (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
|  |
| Science (curriculum materials with publication information) |
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| Social Studies (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
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| Social Studies (curriculum materials with publication information) |
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| Health (syllabi, scope, sequence, or table of contents from textbooks – content to be taught)**alcohol/drugs/tobacco misuse, bicycle/highway safety** |
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| Health (curriculum materials with publication information) |
|  |
| Music or Visual Arts (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
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| Music (curriculum materials with publication information) |
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| Physical Education (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
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| Physical Education (curriculum materials with publication information) |
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| Language other than English (optional) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
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| Language other than English (optional) (curriculum materials with publication information) |
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| Electives (Please Name) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
|  |
| Electives (curriculum materials with publication information) |
|  |
| Electives (Please Name) (syllabi, scope, sequence, or table of contents from textbooks – content to be taught) |
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| Electives (curriculum materials with publication information) |
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